

New E38 InnovationHQ space open to entrepreneurial students

InnovationHQ comprises five floors, serves as a hub for student entrepreneurship, houses makerspace

By Srinidhi Narayanan
NEWS EDITOR

MIT's new InnovationHQ (iHQ) — five newly renovated floors in E38 (Site 4) — opened in early September. The space, encompassing over 25,000 square feet of space “for innovation and entrepreneurship activities,” incorporates elements of design from the renovated E40 Martin Trust Center space, the Innovation Initiative based in E70 at One Broadway, and other innovation spaces in the area, according to the iHQ website. The building is the latest renovation in the ongoing revamp of Kendall Square.

The headquarters' primary function is to serve as a hub for students “at every stage of their entrepreneurial journeys, from undergraduates to PhDs,” according to MIT News.

The iHQ website also notes that the renovation emphasizes “large, open, collaborative spaces where

serendipitous meetings might occur.” The space additionally houses new spaces for MIT Alumni programs; MIT Music and Theater Arts; MIT Deshpande Center for Technological Innovation; MIT Sandbox Innovation Fund Program; and several other innovation and entrepreneurship centers. It also includes offices for key innovation programs' staff and researchers, conference rooms, teaching spaces, and meeting rooms.

The iHQ website includes pertinent information for students who may wish to access the space under the “How to iHQ” section; photos and floorplans for individual floors and student spaces; a minute-long virtual tour of the space, consisting of photos from various working and social spaces. iHQ spans floors 3–7, with student-only spaces on the third and fourth floors. .

Floor three houses the Student Innovators Lounge, consisting of

6,500 square feet of “open modular coworking space,” seating for 80, and two reservable private meeting rooms; and the Voxel Lab, a music and arts innovation makerspace. The Voxel Lab “embodies the intersection of music, art, and technology,” and allows students access to recording/sound editing software, Arduino hardware/software, laser and water cutters, and 3D printers, to name a few.

On floor four, the Student Venture Studio “builds community among the student organizations within MIT's I&E ecosystem.” The studio is spread over approximately 3,000 feet of open space, and has a reservable meeting room, a kitchenette, projector, and retractable screen. The SVS website lists ten current member student organizations, such as the Black Business Students' Association and the ClimateTech & Energy Prize @ MIT.



CADY BORONKAY — THE TECH

InnovationHQ, a new hub for student entrepreneurship, opened in E38 with over 25,000 square feet of meeting rooms and collaborative workspaces.

A 55-minute long virtual open house video—part of an effort by the MIT Alumni Association and MIT Sloan Alumni to open the doors of iHQ to alumni—is available to all on the iHQ website. The video features welcomes and comments by, and discussions with, prominent alumni and MIT Innovation Initiative affiliates.

Students may enter iHQ through the MIT Welcome Center main door and take the stairs or elevator to floor three and may use valid MIT ID to tap in. Students can request after-hours and weekend access to the space by filling out a form, and can expect a response within 48 hours.

MIT Museum to open its Kendall Square location in Spring 2022

New museum space will be larger and more accessible

By Kristina Chen
EDITOR IN CHIEF

The MIT Museum will move to a new location in Kendall Square. In preparation, its location at 265 Mass. Ave. in Central Square has permanently closed.

The new MIT Museum is expected to open in Spring 2022 in the “newly imagined MIT Kendall Gateway” at 314 Main Street (Site 5), according to the MIT Museum website.

The museum will occupy the first through third floors of Site 5, which

is also home to a café and the new MIT Press Bookstore. The upper 14 floors of the building will be leased out.

The website writes that the museum is moving because it has “outgrown the space” at its Central Square location and had “the opportunity to move to a purpose designed” facility in a more accessible campus location.

The website also writes that the new location will have over 58,000 square feet available for galleries, classrooms, programs and performances. The larger space will

allow for more guests, galleries, and educational and public programs. Additionally, the museum store will be larger and offer more merchandise.

In addition to the increased space, the museum website notes that the move will benefit the museum because it has “great access for visitors” and is a “buzzing, lively” location that may serve as a “meeting ground for MIT community members, Kendall entrepreneurs, and the wider community.”

MIT Museum, Page 2



MAXIMO MACHADO

MIT Museum prepares to move from its old location on Massachusetts Ave. to Kendall Square.

IN SHORT

Final exam schedules are now available at finalexams.mit.edu.

All students are required to **receive a flu vaccine by Nov. 21** in order to access buildings and register for classes.

MIT Medical flu clinics will take place in Walker Memorial Oct. 4–8, 8:00 a.m.–4:30 p.m.

Students are eligible to **apply for a Higher Education Emergency Relief Fund grant** by submitting a form (sent via email) by Oct. 5.

Interested in **joining The Tech?** Email join@tech.mit.edu.

Send news and tips to news@tech.mit.edu.

New officer team, COVID-19 operations, and edX transaction presented at first fall faculty meeting

Faculty remember late professors Paul Lagacé and Jing Wang, who passed in July

By Kristina Chen
EDITOR IN CHIEF

At the Sept. 22 faculty meeting — the first meeting of Fall 2021 — attendees welcomed a new chair of the faculty, discussed COVID-related issues on campus and the sale of edX, and heard remarks in memory of late professors.

Professor of Political Science Lily Tsai is the new chair of the faculty. The new faculty officer team includes Associate Chair Christopher Schuh, professor of materials science and engineering; Sec-

retary of the Faculty Martha Gray PhD '86, professor of electrical engineering and computer science; and continuing Faculty Governance Administrator Tami Kaplan. Chancellor Melissa Nobles then provided an overview of COVID-19 operations on campus.

Nobles outlined the three priorities of MIT's approach: basing policies on science and public health guidelines, providing support resources for community members, and closely monitoring the ways the pandemic is changing.

Nobles also described MIT's strategies for controlling the spread of the disease on campus, including vaccination, testing, and contact tracing for events.

Nobles reported that 98% of the campus community was vaccinated against COVID-19. Additionally, Nobles said that “last week, we administered over 33,834 tests, and our positive rate was 0.08%.”

Nobles also explained the support and resources available for community members who test positive: contact tracing by MIT Medical, care during isolation from the

COVID Support Team, notification to instructors and academic continuity from the COVID Classroom Notification and Support Team, and isolation space provided by the Division of Student Life.

Nobles added that MIT is regularly assessing its policies to make adjustments in the case of changes in the public health situation.

Provost Martin Schmidt PhD '88, Vice President for Open Learning Sanjay Sarma, and Tsai then updated the faculty on the sale of

Faculty Meeting, Page 2

BLUEBIKES

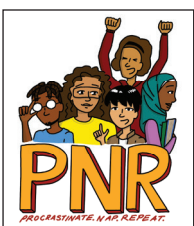
Too many or too few, never just right.
OPINION, p. 4

CLASS SPOTLIGHT

Can culture be defined in two double-spaced pages?. **CAMPUS LIFE, p. 5**

OFFLINE

I am one of the students in a class still held over Zoom. **CAMPUS LIFE, p. 5**



PNR

The Ergonomic 3000.
FUN, p. 7

KANT

Do good people deserve to be happy?
CAMPUS LIFE, p. 6

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WEATHER

Foggy fall mornings make way for autumn days!

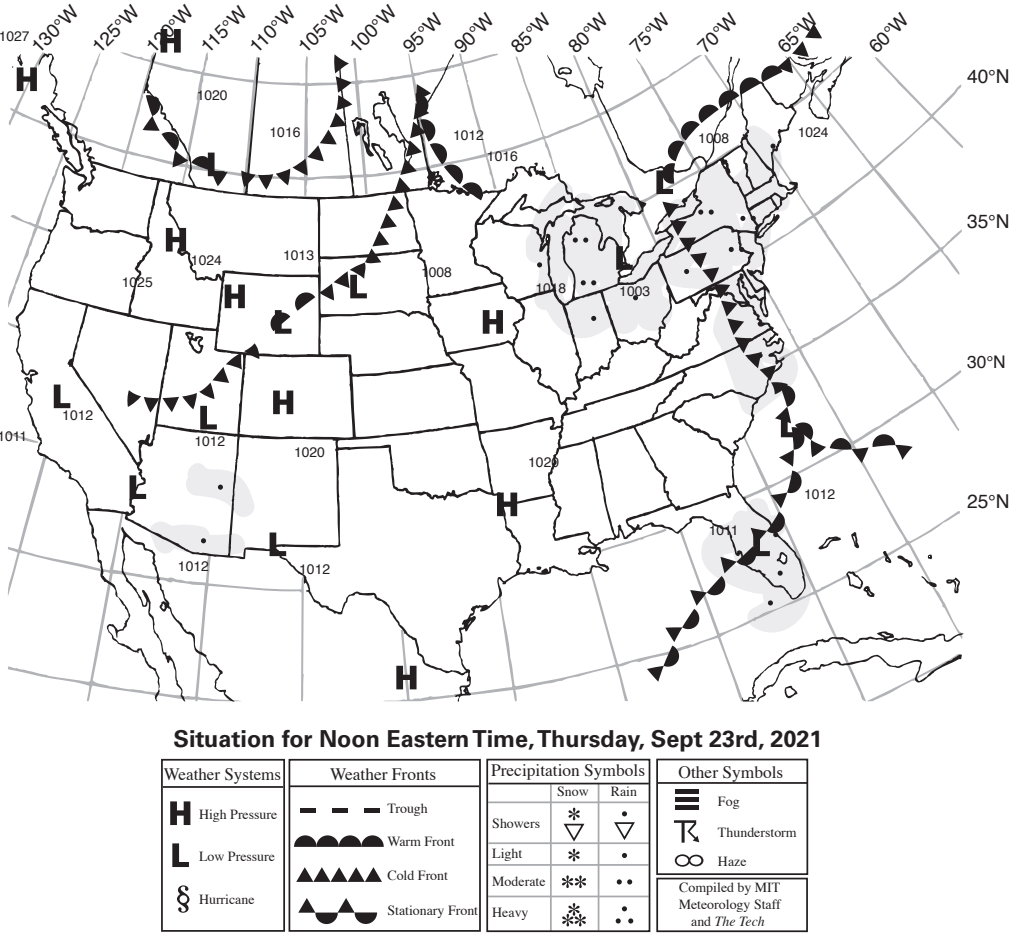
By Phoebe Lin
CHIEF METEOROLOGIST

Get ready for lots of foggy mornings and rainy nights coming up this week! Slow-moving storms are forecast to move through the Eastern U.S. again for the rest of the week, bringing the possibility of flash flooding and signaling the beginning of the fall season and of October, one of Boston’s historically rainiest months. Although we still have a bit more of a warm September to get through, hopefully this means we can begin leav-

ing behind sticky sunny days for cooler sweatshirt weather. As we celebrate the Mid-Autumn Festival and the Fall Equinox this week, we hope you’re beginning to fall into the rhythm of this semester. Watching fall foliage in Boston (which I’ve heard is especially popular September through October) is pretty infallible, but so is remembering to take breaks. The trees are just beginning to change the color of their leaves, which is also a reminder to change your seasonal clothes! It is almost time for our favorite season of stylish scarves and cozy sweatshirts.

Extended Forecast

Today: Foggy and mostly cloudy. High around 76°F (24°C). Winds 9-14 mph in the southeast.
Tonight: Foggy and chance of showers. Low around 67°F (19°C). Winds 11-13 mph, southeast. Chance showers in the early morning.
Friday: Patchy fog and heavy rain. High around 76°F (24°C) and low around 64°F (18°C). Winds around 8-12 mph. Showers likely, mostly in the evening, and chance showers and thunderstorms in the early morning.
Saturday: Patchy fog, then mostly sunny. High around 74°F (23°C) and low around 61°F (16°C). Winds around 6 mph in the southwest, turning south.
Sunday: Mostly sunny, then partly cloudy. High around 73°F (23°C) and low around 59°F (15°C). West winds around 7-9 mph. Patchy fog in the morning.



Former Dean of Digital Learning Krishna Rajagopal now acting VP for open learning

Faculty Meeting, from Page 1

edX to education technology company 2U. Schmidt explained the motivation and terms of the transaction, which has yet to be approved by the Massachusetts Attorney General. Schmidt said that he expects the attorney general to approve the deal this fall. Sarma then outlined options for MIT faculty whose courses are hosted on edX. The choices are to keep the course on edX, to move it to MITx Online (a platform that MIT Open Learning is currently working to build for MIT only courses), to add it to the MIT Open Learning Library, or to no longer run the course online. The MITx Online platform is expected to be launched as a beta next month. Sarma also described leadership changes for MIT open learning. Because Sarma is currently on sabbatical, former Dean of Digital Learning Krishna Rajagopal will take his place as acting vice president for open learning, and Eric Grimson PhD '80, professor of electrical engineering and computer science, will assist with the new MITx Online Platform in his place.

In response to a question about the future of content on MIT OpenCourseWare (OCW), Rajagopal said that OCW would be moving to a new platform that is more accessible on mobile devices and that includes modern search tools for better user experience. President L. Rafael Reif then held two faculty resolutions in memoriam for Professor Paul Lagacé '78 SM '79 PhD '82 and Professor Jing Wang; both passed away in July. Lagacé studied aeronautics and astronautics while a student at MIT and became a professor in the department in 1982. His research laboratory, the Technology Laboratory for Advanced Materials and Structures, worked on the design and manufacture of structures and materials used in the aerospace industry. Professor Daniel Hastings, head of the department of aeronautic and astronautics, said that Lagacé was lead faculty marshal for many years, leading the faculty procession at Commencement. “We were proud to literally follow him each year, when he led us into Killian.”

Lagacé was a first generation college student who was “instrumental” in launching MIT’s first generation program, Hastings said. Wang was the S.C. Fang Professor of Chinese Languages and Culture and taught at MIT since 2001, both in the global studies and languages and comparative media studies/writing departments. Wang taught 21G.036 (Advertising and Media: Comparative Perspectives), which has enrolled nearly 300 students since she developed it in 2002, and was awarded the Levitan Award for Excellence in Teaching after being nominated by students. Wang also launched the non-profit NGO2.0 in 2009 to support grassroots organizations in social media activism. Emma Teng, global studies and languages department head, said that Wang “hosted Chinese students at her house each Thanksgiving,” “established an art student travel fund in memory of her late daughter,” “was a staunch advocate for student mental health awareness,” and “spoke out against anti-Asian violence and all forms of racial injustice.”



Leave *marks*,
not sharks!

Email
join@tech.mit.edu

Site 5 construction concluded April 2021

MIT Museum, from Page 1

The museum will also “anchor a new gateway to campus in Kendall Square” that will provide a “bold welcome and introduction” to MIT for visitors. Preparation for the museum’s move began in 2016, when the City of Cambridge Planning Board approved permits for MIT’s construction and development of new buildings and spaces in Kendall Square. A groundbreaking ceremony for the museum took place in 2018, and construction of the museum was completed April 2021. At the groundbreaking ceremony, MIT Museum Director John Durant announced that a Cambridge Resident Membership program would offer free museum admission for all Cambridge residents.



STEPHANIE FU
The new MIT Press Bookstore, located at 314 Main Street, is now open to the public. It will be joined by a new MIT Museum in Spring 2022.

Solution to Drive
from page 7

C	S	I	D	A	M	E	S	C	A	F	E	S
H	A	N	E	L	A	T	E	A	L	I	B	I
A	M	B	U	L	A	N	C	E	C	A	R	A
N	O	O	N	I	S	H	S	A	T	E	Y	E
T	A	X	I	O	N	A	D	I	E	T		
			T	A	X	L	A	W	S	D	R	I
A	P	P	P	E	E	P	F	E	U	D	S	
D	O	O	V	E	R	S	S	T	A	N	C	E
D	O	L	E	S	A	K	I	N	K	A	T	
S	L	I	T	I	M	M	E	N	S	E		
			C	O	N	C	E	P	T	T	A	D
A	T	E	O	U	S	C	D	C	A	S	E	S
R	A	C	E	S	S	C	H	O	O	L	B	U
C	R	A	V	E	U	P	E	N	D	I	C	E
H	A	R	E	S	P	A	S	T	E	G	E	T

Solution to Elementary
from page 10

A	B	A	B	A	G	A	A	K	O	R	R	A
E	A	R	T	H	W	O	R	M	O	N	E	A
T	R	E	E	H	O	U	S	E	N	O	T	D
H	E	P	A	M	A	C	R	O	F	R	U	M
E	S	A	M	A	C	H	I	N	F	O	C	I
R	T	S	A	N	H	C	E	M	T	A	Z	
			B	A	R	O	N	S	H	A	M	U
F	I	R	E	F	L	Y	A	S	A	P		
O	N	O	T	O	E	N	E	T	C	I	S	
L	A	S	E	V	E	N	I	R	P	O	G	U
D	U	E	L	E	H	I	M	E	A	C	N	E
E	R	I	C	A	A	N	A	N	D	R	O	I
R	A	S	I	C	W	A	T	E	R	G	A	T
S	L	A	D	E	S	S	O	Y	E	S	E	S

Solution to Ma Po Tofu
from page 9

2	3	4	6	9	8	1	7	5
5	6	7	9	3	2	4	1	8
1	2	3	5	8	7	9	6	4
8	9	1	3	6	5	7	4	2
3	4	5	7	1	9	2	8	6
4	5	6	8	2	1	3	9	7
6	7	8	1	4	3	5	2	9
7	8	9	2	5	4	6	3	1
9	1	2	4	7	6	8	5	3

Solution to Green Tea
from page 7

5	4	3	8	1	9	2	6	7
7	6	8	2	5	4	1	3	9
1	9	2	6	7	3	8	4	5
4	3	5	1	8	6	9	7	2
2	1	7	9	4	5	3	8	6
9	8	6	7	3	2	4	5	1
8	2	4	5	6	1	7	9	3
3	5	9	4	2	7	6	1	8
6	7	1	3	9	8	5	2	4

Solution to Soup
from page 7

3	2	1	5	6	4
1	6	5	3	4	2
2	1	6	4	5	3
5	4	3	1	2	6
6	5	4	2	3	1
4	3	2	6	1	5

Solution to Lotus
from page 8

2	4	1	5	7	3	9	8	6
7	6	5	8	4	9	1	3	2
9	3	8	6	2	1	4	7	5
1	5	7	4	9	8	2	6	3
8	9	3	2	6	7	5	1	4
6	2	4	3	1	5	7	9	8
4	8	9	1	3	2	6	5	7
3	7	2	9	5	6	8	4	1
5	1	6	7	8	4	3	2	9

Siebel Scholars Class of 2022

The Siebel Scholars program was founded in 2000 to recognize the most talented graduate students in business, computer science, bioengineering, and energy science. Each year, over 90 outstanding graduate students are selected as Siebel Scholars based on academic excellence and leadership and join an active, lifelong community among an ever-growing group of leaders. We are pleased to recognize this year’s Siebel Scholars.

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Julie Shade
Alycen Wiacek

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Divya Ramamoorthy
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Bauer LeSavage
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K.L. Barry Fung
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Bluebikes are great. The benefits to individuals, the community, and the climate are so obvious that enumerating them is left as an exercise for the students.

If you do manage to find a bike in the morning, there are no empty racks to return it to.

Nevertheless, if you want to ride one to MIT in the morning, there are frequently no bikes at the dock stations. If you do man-

age to find a bike in the morning, there are no empty racks to return it to. The inverse problem exists in the evening.

Bluebikes mitigates this problem by loading bikes into vans and redistributing them — so-called load-leveling. This solution works in principle, but the vans cannot work fast enough at peak times and are idle otherwise. Additionally, using vans diminishes some of the benefits that Bluebikes provides.

Increased bike capacity for docks would help. Perhaps MIT could loan Bluebikes some additional dock space on campus. (I'll let the students fill in the joke about using the capacity of the Infinite Corridor.) That would free up capacity that is cur-

rently used by the growing number of tech firms in our vicinity. Win-win.

Increased bike capacity for docks would help.

Bluebikes, if you are reading this, let me suggest a partial solution for you. Use the gig economy. Use your app to pay a moderate fee to anyone willing to move a bike from a full rack to an empty rack. I don't know how the cost-benefit would work out — I'll leave that as an exercise for our students as well.

W. Craig Carter
 POSCO Professor of Materials Science

OPINION POLICY

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CLASS SPOTLIGHT

What is culture (at MIT)?

A peek into MIT HASS classes through a sample essay written for an anthropology class

By Joanna Lin
PUBLISHER

The following was written as a response to the assignment "What is culture?" from 21A.504 (Cultures of Computing). My friend is taking the class, and I thought the prompt was so interestingly broad. As an alumnus with too much free time, I decided to examine MIT and some of its cultures in this short essay.

clash of growing up as an Americanized child of a Chinese immigrant. From the food, language, and holidays to the superstitions, expectations, and biases, I've spent my whole life observing differences between Eastern and Western culture. In the present day, "culture" is used in many diverging contexts and on varying scales. Narrowing the focus to only MIT's campus, "cultures" can be used to group similar individuals together or define a work or living environment.

At MIT, nearly everyone is peripherally connected to Course 6. My introductory fun fact is usually that I never even took 6.0001, when nearly everyone I know has, regardless of their course. With the reputation of the department's research, faculty, and alumni, why wouldn't anyone jump at the chance to study computer science here? Course 6 culture is most strongly associated with "selling out": prioritizing financial gain over pursuing a career driven by passion. This assumption blurs the nuances of each student's financial and cultural situation, as most generalizations do. Other components of Course 6 culture include coming to terms with 42 points being the A cutoff, selling your soul to HackMIT, and spending hours debugging a lab or LeetCode. This definition of culture combines the current suffering of Course 6 students with their expected future success and is very similar to the more general "tech bro" culture.

Outside of academics, one cornerstone of the MIT experience is the UROP experience. Having been in a lab that integrated many new graduate students and postdocs over the past few years, I heard a lot of questions and discussions about “lab culture.” I was lucky to be in a lab where it held a positive connotation: we congregated (pre-pandemic) for fun activities outside of the lab, our PI was a great leader and friend, and they even let me make a meme channel in the lab Slack. I’ve also heard about lab cultures that aren’t so rosy, which featured immense pressure to produce results, absent PIs, and cutthroat rather than collaborative lab members. In this case, the culture is less of a set definition of what the lab is and more of a general impression of how it feels to be part of that community. It’s difficult to describe and needs to be experienced firsthand.

I'll always tell people New House and Desmond are the best dorms and houses to pick.

Finally, dorms are one of the first places where we as students join a community and often play a large part in our experience of MIT in general. Each dorm is fiercely proud

of its culture, down to each individual hall, wing, floor, or house. I'll always tell people New House and Desmond are the best dorm and house to pick. Dorm culture mostly revolves around how close people are in a living group, whether the lounge boasts quiet studying, clamorous shouts over Smash, or group excursions into Boston. With the renovation of Burton-Conner and the opening of New Vassar — especially after a pandemic that prevented us from cultivating relationships with the underclassmen — anxiety over the death of certain dorm cultures is at an all-time high. In general, though, there isn't any evaluation of "good" or "bad" dorm cultures, only whether a person fits with the culture of the dorm.

We see many threads between these three uses of “culture,” like common behaviors, mindsets, and experiences. However, these traits have sometimes been used to quickly stereotype those who belong or may appear to belong to a certain group of people. It seems to be another reiteration of our human tendency to categorize what we see in the world, for better or for worse.

This article is part of the column Class Spotlight, which will discuss or recommend interesting, yet not popularly known, classes at MIT. Students or professors who hope to submit further entries or classes for consideration to this column may email cl@tech.mit.edu.

THE HOME PAIGE

Offline

Where do I go for a class online?

By Paige Bright

Over the course of the pandemic, I think quite a few people forgot what it means to be a corporeal being with the need to transport a body across hallways and sometimes across the entirety of campus just to get the education they paid for. I know I certainly did — all it took to get from one class to another was closing one tab and opening up another.

There is nothing convenient about sprinting from Building 2 to Building 56 in 10 minutes.

This certainly isn't to say I preferred learning online. It is a lot easier to learn when it's socially unacceptable (or at least,

frowned upon) to be scrolling through Twitter while learning about the importance of Maxwell's equations. And yet, for one reason or another, some classes are still being held online. I am one of the students in a class held over Zoom, and this class is by far the hardest to attend.

Why should I be late to a class that I could attend from anywhere in the world?

I think we often take the convenience of the internet for granted. There is nothing convenient about sprinting from Buildings 2 to Building 56 in 10 minutes. But at least in that situation there is a mutual understanding between professor and student that it's hard to get through half a mile of dense student foot traffic in a short amount of time. Online, it feels like this under-

standing is missing (whether or not this is a valid feeling). Why should I be late to a class that I could attend from anywhere in the world?

In the first week, I took my Zoom calls in the room that the class was supposed to be held in, only to find in the second week that a new class is now being taught there. Ever since, I have been winging it — from reserving a spot in Hayden Library to sitting outside. Sometimes I will pass by an empty classroom that could easily sit 100 people like me looking for a place to sit and attend lecture online; instead, the room is occupied by a single student psetting with 144 pieces of fresh Hageromo chalk and a dream for each and every one of them.

There are numerous new policies in place due to COVID, which I completely understand. Nonetheless, it seems like no one talks about the new norms and situations that exist in academic settings: students showing up 30 minutes late to class because they forgot to attest or simply try-

ing to find a place to take a Zoom call. Does MIT's administration need to fix these issues? Perhaps not. But even acknowledging that these situations exist would take some of the burden off of the student.

Students showing up 30 minutes late to class because they forgot to attest or simply trying to find a place to take a Zoom call.

Attending online classes should be just as easy as attending in-person ones, if not easier. And yet, twice a week I am stressed out of my mind for 10 minutes while I debate if the class is even worth it.

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CURSED THOUGHTS

The day after

I take a shower

By Ana Reyes Sánchez
EDITOR

I clean my kitchen. There are dishes piled up in the sink, and I work to pick them off one by one. I cover my stomach with the water that splashes on to me. I scrub my pan, rinse it, and then scrub it again until the bottom is clean.

I take out yesterday's food and order groceries. I'm not hungry yet, but I don't want my food to be frozen when I am.

I get in the shower. I told a friend yesterday that there's not a lot a shower can't fix. I stand under the stream of water and comb out shed hairs. I've been wearing my hair up too much.

Sometimes, I cry. Today, I stand in the water until I can't feel my shrivelled-up hands.

I try not to think about the previous night. My knee is still a bit red from where I slammed it against my fridge.

Instead, I think about a philosophy reading that I did last week. My ethics class this

semester has been about Kant, and I've been spending a lot of time reading *Groundwork*.

The argument goes something like this. There is something wrong about bad things happening to good people and good things happening to bad people. There is some necessary connection between being good and being happy. People must be virtuous to deserve happiness.

That summary is not quite right. I've butchered it somewhere in my brain.

I lather my hair with conditioner, feeling how slippery the product is in my hands. Some of it falls onto the floor. The water has started to feel too hot on my back, but I'm still shivering.

Kant commits himself to the view that good people deserve to be happy.

Yesterday, I left a Zoom call to stare at my ceiling. I'm in a new dorm, so there were no visible cracks above me like there were in New House. My shades were open, but it was too cloudy outside to see the sun.

This all doesn't matter. In the shower, the only light is the fluorescent bulb above me

anyway. I scrub at my back with a loofah. I want to be more gentle with myself, but I'm not sure how.

It's easy to think that Kant is wrong; people usually tell me that everyone deserves to be happy.

This morning I woke up and reread a letter my friend sent me. She said that she owed it to me to write it. I'm never sure whether that's true.

How good do you need to be for love to be owed to you?

I wash out the conditioner and other products from my hair. I wash my face with my shower-exclusive face wash. My skin feels too bumpy under my fingers.

My therapist keeps telling me that there are many ways to do good in the world; I can just pick one of them.

My mom asked me once what the difference between therapy and philosophy is if both are supposed to guide my life. I told her that, for me, therapy is less about which decision to make and more about helping me once I've made it.

There are a lot of ways to do good in the world, but there are more ways to do bad.

I don't need help making the right choice; I need help feeling happy.

Kant says that hardly anyone is virtuous enough to be deserving of the happiness they have. Maybe I'm only happy because the world is imperfect.

I get out of the shower. The bath mat my mom sent me soaks up the water dripping down from my head. I'd forgotten, last night, that there are people who love me. I kept asking myself, *am I good enough to be happy?*

The question has changed, today.

Do I deserve the happiness that I have?

I don't know, but I want to.

I brush out my wet hair. I eat breakfast cold.

Have a cursed thought, question, or piece of feedback/comment that you'd like to share? Email cursed-thoughts@the-tech.mit.edu. If you want updates on new articles under Cursed Thoughts, add your email to ti-yurl.com/cursed-thoughts.



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Green Tea Boba

Solution, page 2

5	4	3		1	9		6	
	6		2					
1	9		6				4	
4				8				
			9		5			
				3				1
	2				1		9	3
				7			1	
	7		3	9		5	2	4

Instructions: Fill in the grid so that each column, row, and 3 by 3 grid contains exactly one of each of the digits 1 through 9.

Soup Dumpling

Solution, page 2

7+			360×		2÷
	11+				
3+		24×		8+	
100×		12×		36×	
6			2		
24×			6		5

Instructions: Fill in the grid so that each column and row contains exactly one of each of the numbers 1–6. Follow the mathematical operations for each box.

Drive with Care by Greg Johnson

Solution, page 2

ACROSS

- 1 CBS police franchise
- 4 Female equivalents of British knights
- 9 “Sidewalk” eateries
- 14 Solo of Star Wars
- 15 Bring joy to
- 16 Suspect’s story of innocence
- 17 Vehicle headed to a hospital
- 19 Gemstone weight measure
- 20 Around the middle of the day
- 21 Used a chair
- 23 Hurricane’s center
- 24 Metered car
- 25 Trying to lose weight
- 28 Regulations known to a 65 Down
- 31 Faucet leak
- 34 Smartphone download
- 37 Baby chick’s sound
- 38 Long-running quarrels
- 39 Second attempts, informally
- 41 Postures for a golfer
- 43 __ out (gives sparingly)
- 44 Related (to)
- 45 Kit __ (candy bar brand)

- 46 Open with a letter opener
- 47 Extremely large
- 50 Notion
- 52 “Look, I did it!”
- 56 Had a meal
- 58 Adjective suffix for “hazard”
- 59 Containers for music discs
- 62 Marathons and sprints
- 64 Yellow vehicle with young students
- 66 Have an appetite for
- 67 Topple over
- 68 What a glacier is made of
- 69 Rabbits’ relatives
- 70 Scrapbook adhesive
- 71 Receive

DOWN

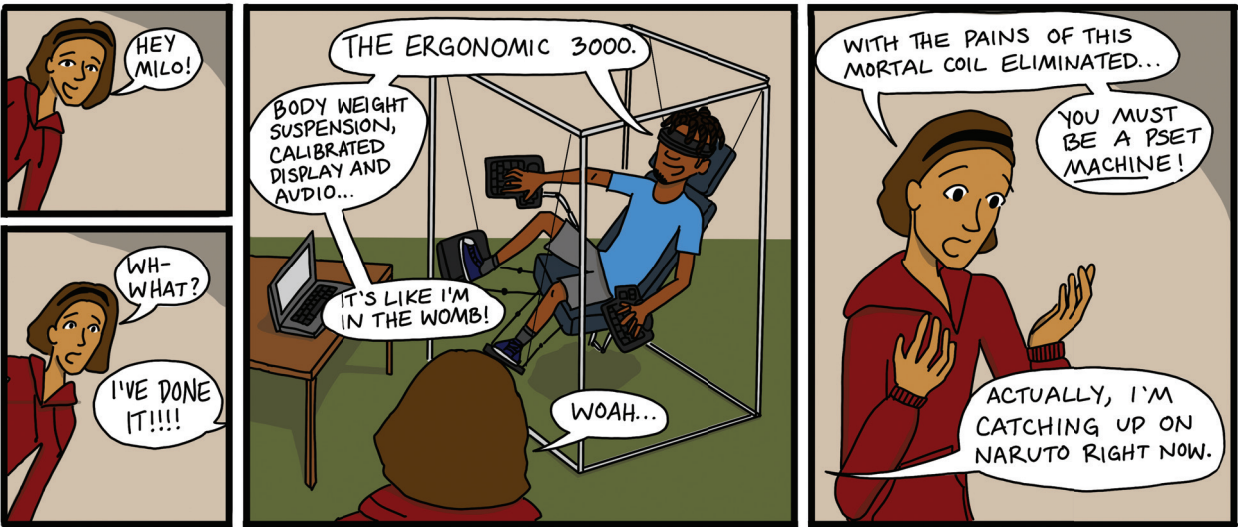
- 1 Repeated shout in a stadium
- 2 Pago Pago’s Pacific place
- 3 Folder with new email messages
- 4 Local sandwich shop
- 5 “That’s too bad”
- 6 Street openings for underground work
- 7 List-shortening abbreviation
- 8 Playground ride for two
- 9 Spiny desert plants

- 10 Pie __ mode
- 11 Red vehicle headed to a blaze
- 12 Online auctioneer
- 13 Building’s location
- 18 Condo dwelling
- 22 Billboard postings
- 26 Brief sleep
- 27 Adam’s garden home
- 29 Chimps and gorillas
- 30 Gen __ (boomer’s kid)
- 32 Creative thought
- 33 “Hey you!” whisper
- 34 Finds a sum
- 35 Motel’s swimming spot
- 36 Cop’s patrol vehicle
- 38 Sports team followers
- 40 Presidential rejection
- 41 Quick drawings
- 42 The __ Man (Wizard of Oz metallic character)
- 44 Band’s sound booster, for short
- 47 Closely monitored hospital ward: Abbr.
- 48 Make a mistake
- 49 “And others” abbreviation
- 51 Odor detectors
- 53 Twice __ (double the size)
- 54 Lowest poker card

1	2	3		4	5	6	7	8		9	10	11	12	13
14				15						16				
17			18							19				
20								21	22			23		
24						25	26				27			
			28	29	30					31	32	33		
34	35	36		37						38				
39			40					41	42					
43							44				45			
46						47	48				49			
		50		51						52	53	54	55	
56	57			58				59	60	61				
62			63			64	65							
66						67					68			
69						70					71			

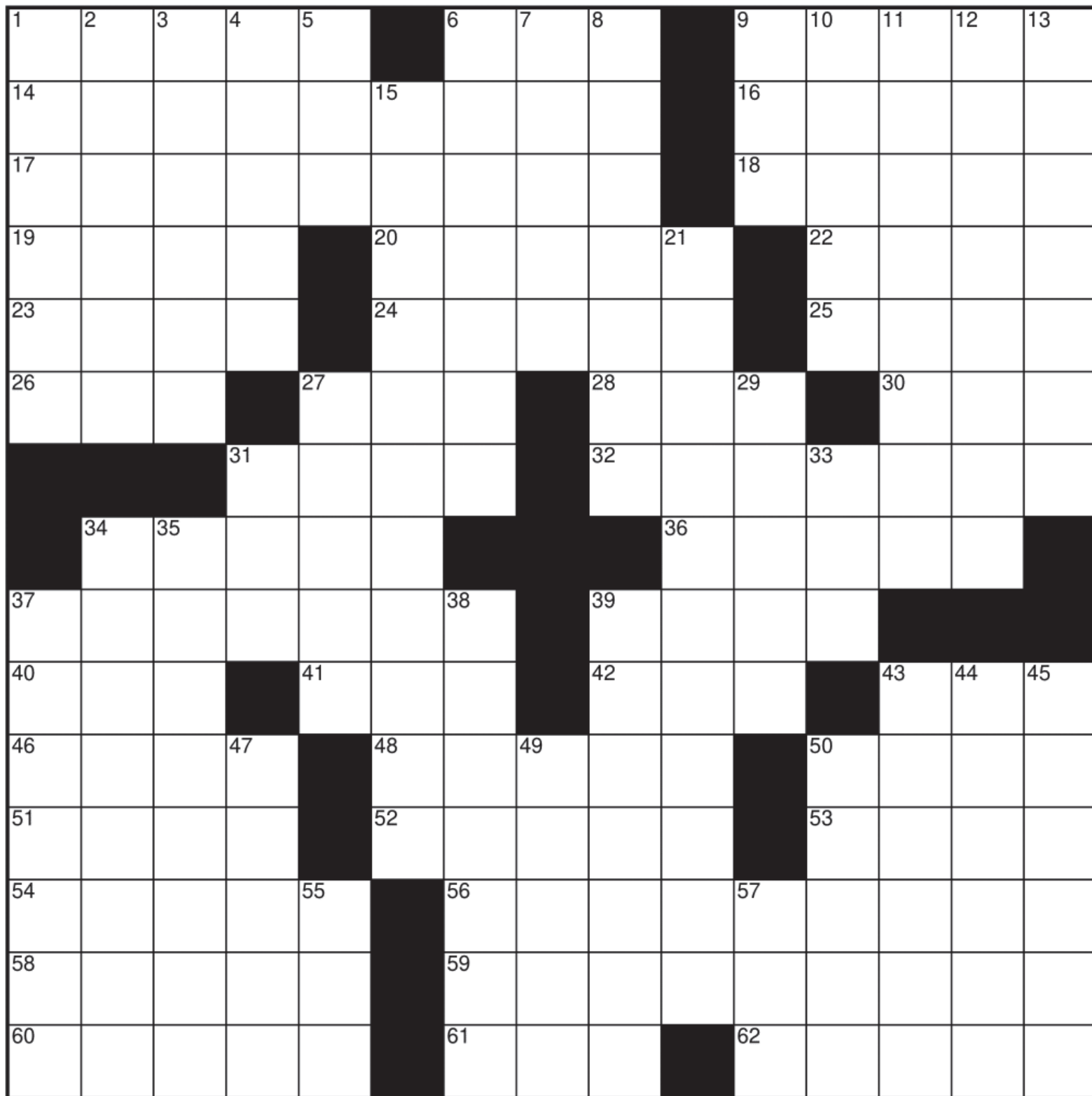
- 55 Item of value
- 56 Curved part of the foot
- 57 Gone With the Wind residence
- 60 “__ press your luck!”
- 61 Secret message
- 63 December 24th or 31st
- 65 IRS expert: Abbr.

The Ergonomic 3000 by Alina Sarmiento



[illegible][illegible][illegible][illegible][illegible][illegible]

Solution, page 2



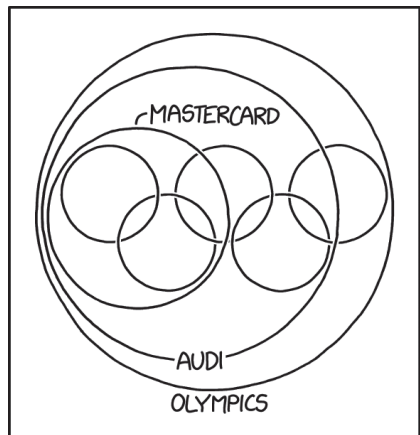
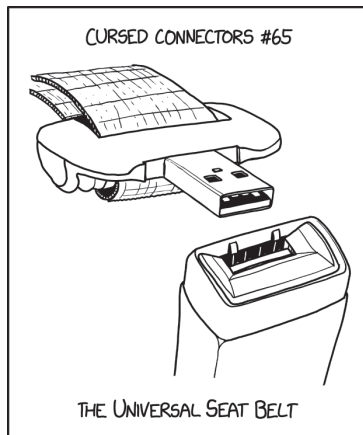
- 1 Rhyme scheme of a
 quintain
- 6 Baby's first sound
- 9 One who can bend the
 starts of 14-across,
 32-across, 37-across, and
 59-across
- 14 Prize for an early bird
- 16 ____ a time
- 17 Mary Pope Osborne wrote
 of a magic one
- 18 Abstain
- 19 Like some effective dorm
 filters
- 20 Large scale
- 22 David who coined "axis of
 evil"
- 23 Pro Ultimate Pikachu player
- 24 Hurtin'

- 25 Defining points of ellipses
- 26 MOBA is one of its subgenres
- 27 Duong with many self-portraits
- 28 Sidewalk constr. material
- 30 Australian devil, informally
- 31 A piece of fiction
- 32 It comes in a Delta variant
- 34 Lowest rank of British nobility
- 36 Sea World orca
- 37 Natural night light
- 39 Beginning to a Rocky rapper
- 40 Palindromic Japanese artist's surname
- 41 Someone with polydactyly may have more of this
- 42 Ping pong barrier

- 43 Opposite of trans
- 46 Zap with a light beam
- 48 To come, in French
- 50 Variant of Twitch's most popular emote
- 51 One-on-one showdown
- 52 Japanese prefecture in Shikoku
- 53 Common teen skin condition
- 54 Bank of America's chatbot
- 56 Not an Apple
- 58 Management acronym about delegating work
- 59 The topic of All the President's Men
- 60 British 70s glam rock band
- 61 MIT Touchstone is an example
- 62 Words from sycophants

- 1 Element of the universe
- 2 Most naked
- 3 You can buy them for \$8.95
each at Carolicious
- 4 A substitute?
- 5 "So satisfying!"
- 6 Opaque watercolor pigment
- 7 Mozart's Leck mich im _____
- 8 It can refer to the north, the
south, or the states
- 9 Satoshi who directed
Perfect Blue
- 10 Power button
- 11 MIT mascot in the 80s
- 12 US Open winner
- 13 Reduce to elements
- 15 The character Juliet
- 21 A person is peaceful, in
other words

27 A lifted bed
29 Puppet from South Park
with tall headwear
31 Plural is
33 Drink, like a dog
34 Like audio heard in both
ears
35 _____ rose
37 People who do origami
38 [Cowboy emojis]
39 In a lively manner, in
music
43 Hot chocolates
44 Burst in flames
45 Fuzzy leather shoes
47 Folk hero of Spain
49 Girls, in Spanish
50 Cover a wall with plaster
55 Flexible blackjack card
57 Sahara weather report



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SPORTS BLITZ

Thursday, Sept 16

- **Women’s Volleyball** defeats Simmons University 3-1.

Saturday, Sept. 18

- **Sailing** places 7th at the Regis Trophy.
- **Sailing** finishes in 4th place at Tufts Invitational II.
- **Sailing** places 12th at the Hatch Brown Trophy.
- **Women’s Volleyball** shuts out Mount Holyoke College 3-0.
- **Women’s Field Hockey** annihilates Smith College 8-1.
- **Women’s Soccer** takes down Clark University 3-0.
- **Men’s Soccer** makes it even with Clark University 2-2.
- **Women’s Volleyball** claims victory over Salve Regina University 3-1.

Monday, Sept. 20

- **Men’s Soccer** stomps Regis College 3-0.

Tuesday, Sept. 21

- **Women’s Soccer** outscores Tufts University to a 3-0 victory.
- **Women’s Volleyball** serves up a 3-0 victory against Wellesley College.

Wednesday, Sept. 22

- **Women’s Field Hockey** faces defeat against Amherst College 1-3.
- **Men’s Soccer** fails to overcome Wentworth Institute of Technology 2-3.

Upcoming Sports Events

Men’s Tennis

ITANE Regional Championship
Friday, September 24

Cross Country

Purple Valley Classic
Saturday, September 25

Men’s Water Polo

vs. Air Force
Saturday, September 25

Sailing

Hoyt Trophy
Saturday, September 25

Sailing

Harvard Invitational II
Saturday, September 25

Sailing

Hood Trophy
Saturday, September 25

Women’s Volleyball

vs. WPI
Saturday, September 25

Football

vs. Dean Franklin
Saturday, September 25

Women’s Field Hockey

vs. Springfield College
Saturday, September 25

Women’s Soccer

vs. Mount Holyoke
Saturday, September 25

Men’s Soccer

vs. Springfield College
Saturday, September 25

Women’s Soccer

vs. Williams College
Sunday, September 26

Women’s Volleyball

vs. Springfield College
Tuesday, September 28

Women’s Soccer

vs. Worcester State University
Wednesday, September 29

Women’s Field Hockey

vs. New England College
Wednesday, September 29

Men’s Soccer

vs. Endicott College
Wednesday, September 29

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official guide to MIT’s expectations
of all undergraduate and graduate
students, including the policies on
academic integrity, alcohol, drugs,
hazing, and sexual misconduct.

2021-2022
MIND &
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